
Your Name Here

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EDUCATION

Post-graduate Training

Hospice and Palliative Medicine Fellow
University of Arizona College of Medicine – Phoenix
Phoenix, Arizona – June 2017, anticipate completion

Post-graduate Training

Combined Internal Medicine and Pediatric Resident
Banner University Medical Center – Phoenix
Phoenix, Arizona - July 2015

Doctor of Medicine

University of Arizona
College of Medicine – Phoenix
Phoenix, Arizona - May 2011

Master of Public Health

University of Arizona
Mel & Enid Zuckerman College of Public Health
Tucson, Arizona - May 2011

Bachelor of Science, Health Promotion and Disease Prevention

Minor in Natural Sciences, Minor in Psychology, Graduated *magna cum laude*
University of Southern California, Los Angeles, California - May 2007

LICENSURE AND CERTIFICATIONS

License to Practice in the State of Arizona
Basic Life Support, 2015
Advanced Cardiac Life Support, 2015
Pediatric Advanced Life Support, 2015
Neonatal Resuscitation Program, 2013

WORK EXPERIENCE

Moonlighting Physician for Phoenix Children's Urgent Care, March 2016 – present

Provides convenient medical attention after hours and on weekends for children.

PRN Physician for Concentra, November 2013 – present

National healthcare company that provides occupational medicine, urgent care, and wellness services.

RESEARCH EXPERIENCE

Quality improvement project looking at advance care planning in Cystic Fibrosis patients with severe disease at the Phoenix Children's Hospital outpatient pulmonology clinic. Under the direction of Tressia Shaw, M.D., director of the palliative care department at Phoenix Children's Hospital, 2016-2017.

Measured the sensitivity and specificity of enzyme immunoassay for Coccidioidomycosis diagnosis compared to immunodiffusion and complement fixation as the gold standard. Under the direction of Rebecca Sunenshine, M.D., a CDC medical epidemiologist stationed at the Arizona Department of Health Services, 2007 - 2011.

Created an experiment on a problem solving task that would be used to test and compare normal human subjects and the mentally ill. Under the direction of William McClure, Ph.D. in 2006.

Developed a booklet which included information about cultural courtesies, family structure, religion, health care, traditional medicine, doctor-patient communication, and the most prevalent diseases and illnesses in every country in the world. Primary focus was on Belgium and Romania. Under the direction of Elahe Nezami, Ph.D. in spring of 2006.

Studied the effects of sleep and food consumption on cognitive performance. A correlational, cross-sectional survey design was used to investigate whether a positive association exists between cognitive performance and hours of sleep and whether food consumption has an effect on cognitive performance. Under the direction of Juliana Fuqua, a Postdoctoral Fellow in spring of 2006.

TEACHING EXPERIENCE

Presentations at Professional Meetings

October 25, 2014: Abstract and Poster Presentation at the ACP AZ Chapter Meeting - Budd-Chiari Syndrome in a 21 year-old Female with Polycythemia Vera and JAK2 Mutation: A Case Report

April 6, 2013: Presented at the 57th Annual Coccidioidomycosis Study Group Meeting - Comparison of Enzyme Immunoassay to Immunodiffusion and Complement Fixation for Coccidioidomycosis Diagnosis and Surveillance

April 2, 2011: Presented at the 55th Annual Coccidioidomycosis Study Group Meeting - Specificity of Enzyme Immunoassay for Serologic Coccidioidomycosis Diagnosis Compared to Immunodiffusion with Subsequent Medical Record Review of "False Positive" Results

Combined Internal Medicine and Pediatrics Journal Club

April 20, 2015: Hematology/oncology board review.

April 21, 2014: Case presentation of a 21 year old female with Budd-Chiari Syndrome.

April 15, 2013: Presented article on Low Dose Aspirin for Preventing Recurrent Venous Thrombolism.

April 16, 2012: Case presentation of a 13 year old male with left hemispheric glioma.

Supplemental Instruction Leader for Biochemistry, University of Southern California, spring 2007

Supplemental Instruction is an academic program designed to improve the student's academic achievement and increase retention. The SI program targets traditionally high fail courses and provides regularly scheduled, peer-facilitated study sessions.

LEADERSHIP EXPERIENCE

Banner University Medical Center – Phoenix and Phoenix Children’s Hospital

Chief Resident for the Internal Medicine Residency Program, 2015-2016

Serve as a liaison between residents, faculty members, and other staff members in addition to being a junior faculty member on the Academic Medical Service and in the Internal Medicine Clinic. Other responsibilities including assisting with administrative duties, coordinating recruitment, and organizing retreats.

Chief Resident for the Combined Internal Medicine and Pediatric Residency Program, 2014-2015

Serve as a liaison between residents, categorical chiefs, faculty members, and other staff members in addition to organizing med/peds events, assisting with administrative duties, and coordinating journal club, recruitment, and service projects.

Curriculum Committee, 2011-2012

Served in the Residents as Teachers focus group.

University of Arizona College of Medicine - Phoenix

Admissions Committee, 2010-2011

Elected by the executive board of student government to represent the student body in admitting new students to the medical school for the class of 2015.

Class Representative, 2008-2011

Elected by the class of 2011 to represent them on the executive board of student government.

Physician Wellness Leader, 2007-2011

Co-created the physician wellness group and actively lead club activities.

Pediatrics Interest Group treasurer, 2008-2009

Obtained funding and reimbursement for club activities.

University of Southern California

Alpha Epsilon Delta Pre-medical Honor Society Executive Board, 2006-2007

Elected to the Executive Board in the position of Southland Chair. Southland is a pre-medical conference held each year. Charged with organizing and hosting the all day event at USC where students met with professionals across various health fields, medical school admissions committee members, and pre-medical and medical students.

Gamma Phi Beta Sorority Standards Committee, 2006-2007

Elected to the Standards Committee, which assists students with academic and behavioral issues.

Trojans 4 Health Vice President & Director of Communications, 2005-2007

Personally developed leadership and communication skills, while learning to work in a team environment by participating in active discussions regarding current issues within medicine and medical education.

HONORS

House Officer of the Year – Pediatrics, May 2012

Presented by the University of Arizona College of Medicine Phoenix's class of 2013.

Infectious Disease Society of America Medical Scholarship, 2009 – 2010

Received the IDSA Medical Scholarship as part of the Medical Scholars Program for research on the sensitivity and specificity of coccidioidomycosis diagnostic testing methods.

VOLUNTEER EXPERIENCE

Commitment to Underserved People Program, Phoenix, Arizona, 2007-2011

CUP, Commitment to Underserved People, is composed of a collection of programs that provide students with opportunities to work with medically underserved populations through the provision of clinical care, health education, and mentoring. CUP helps medical students learn about community service and provides experiences working with patients in clinical and educational settings. Through this work, students learn the impact of socioeconomic status and cultural barriers on health and access to health care. Medical students also experience the many key roles physicians play in the lives of their patients. CUP also provides opportunities to experience leadership through the development and operation of programs.

Rural Health Professions Program UA College of Medicine, summer 2008

The Rural Health Professions Program (RHPP) is a program of the University of Arizona College of Medicine which matches medical students with physicians working in small towns throughout Arizona. It provides opportunities for students to experience both the challenges and gratification of rural medical practice, and it enables a mentoring relationship between students and rural practitioners.

PROFESSIONAL ORGANIZATIONS

American Academy of Pediatrics
American College of Physicians
American Medical Association
Arizona Medical Association

LANGUAGES

French (fluent)
Spanish (conversational)